
SYLLABUS FOR
UNITED STATES HISTORY I ESL



LONG BRANCH HIGH SCHOOL

Ms. MELISSA COOPER

2018-2019

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NJCCCS COVERED:

- 6.1.12.A.1 Colonization and Settlement
- 6.1.12.A.2 Revolution and the New Nation
- 6.1.12.A.3 Expansion and Reform
- 6.1.12.A.4 Civil War and Reconstruction
- 6.1.12.A.5 The Development of the Industrial United States
- 6.1.12.A.6 The Emergence of Modern America: Progressive Reforms

COURSE OVERVIEW:

We will see how America was formed and developed. We will look at geography, culture, government, and economics to understand this concept.

COURSE OBJECTIVES:

Chronological Thinking:

- Know the order in which things took place

Spatial Thinking:

- Understand geography and how it affects people

Critical Thinking:

- Be able to know figure out if something is true
- Tell if a cartoon or article is lying

Presentational Skills:

- Take a side on a subject and be able to tell me why

ORGANIZATION OF COURSE:

We will:

- Look at vocabulary and ideas
- Look at documents from people who were there
- Analyze the meaning behind the events
- Look at Document Based Questions and be able to analyze them

Exams will include multiple-choice questions and DBQs.

Remediation will be offered for each unit exam after school during the Student Advocacy Period (SAP).

The syllabus will be on my teacher page. It will also be on Google Classroom.

I will use Remind 101 for reminders and updates.

If you don't have internet at home let me know so we can make arrangements.

STUDENT EVALUATION

This course will adhere to Long Branch High School's grading policy listed as follows:

- Summative Assessments = 70% of grade
 - Exams, Essays, and Projects
 - Digital Notebook
 - Quizzes – ½ a summative grade
- Formative Assessment = 30% of grade
 - i.e. Homework, In-class activities, Short Construct Response

Excellent	92-100
Good	84-91
Fair	77-83
Poor	70-76
Failure	0-69

TEXTS AND STUDY MATERIALS

- Text:
 - [The Americans](#) by Gerald A. Danzer, J. Jorge Klor de Alva, Larry S. Kreiger, Louis E. Wilson, Nancy Woloch.
- Supplementary Materials:
 - Primary Source Materials- (*speeches, letters, diaries, treaties, photographs, newspapers, political cartoons*)
 - Secondary Source Materials- (*journal articles, current events, magazine articles*)

CLASSROOM RULES

1) **Be Prepared. Be on time, on task, and prepared to learn EVERYDAY**

- Prepared means: have a notebook, pencil or pen, and any assignments
- If you are absent, and the homework was assigned prior to your absence, it is due upon your return. If the homework was assigned while you were absent, you have one day to complete the assignment.
- You will lose points for every late assignment.

2) **Respect the teacher, the classroom, other students, and yourselves. BULLYING WILL NOT BE TOLERATED.**

3) **Be responsible for your own learning.**

- No Cheating

4) **Clean up after yourself and your peers.**

5) **Do not move your seat to the computer area or walk around the room.** Ask the teacher's permission to leave your seat.

6) **Keep all electronic devices put away.**

- Cell phone and ear buds should be away.
- If we can't follow this rule they will be collected in the beginning of class.

CLASSROOM POLICIES AND EXPECTATIONS

1) Uniform:

- a. Pants/Dresses/Skirts: must be khaki colored. In addition, male and female students may choose to wear black dress slacks or black “khaki style” pants; female students can also wear black dress skirts or green plaid dress skirts.
- b. Tops: Solid dark green, gray or white collared shirts, collared blouses, turtlenecks.
- c. Outerwear: dark green, gray or white sweaters or sweatshirts may be worn over the collared shirts.
- d. Shoes: shoes or sneakers must be worn at all times

You will not be allowed in the classroom if you are not in your uniform. You may not put your uniform on once you are in the room, all dressing must be done prior to entering the classroom- NO EXCEPTIONS

- 2) Absences- more than **twenty** absences from a course will result in an automatic failure. You must attend class. If you are absent you have one day to makeup the missed work. You are responsible to see me for missed work, if you do not comply you will not be able to hand in the missed work at a later date.
- 3) Extra Help- If you are ever absent or simply need extra clarification instruction, please come to me for assistance. Feel free to speak with me to schedule an appointment. I want you to succeed. You have a clean slate with me.

Contact: Email: mcooper@longbranch.k12.nj.us

Phone: 732-229-7300 x55554

Student Contract

Name: _____

Class:

Day_____ Period_____

Directions: Please fill out this form and return it immediately. At the top, please print your name and class period in the lines provided. Please read the statement below and sign and date where needed.

By signing below, I have reviewed the United States History I Syllabus for Ms. Cooper's class and understand the classroom rules and expectations, as well as the consequences for breaking these rules. I am aware of the class outline, attendance, and tardy policies, as well as the grading procedures. I also understand that if I need extra help, or have any concerns, I can contact Ms. Cooper via email, telephone, or after school has ended to discuss these issues.

Student's Name (Printed): _____

Student's Signature: _____

Date: _____

Parent/Guardian Name (Printed): _____

Parent/Guardian Signature: _____

Parent/Guardian Contact Number: _____

Parent/Guardian Email Address: _____

Preferred Method of Contact: Phone _____ Email _____ Either _____

Contrato del estudiante

Nombre: _____ Clase: Día _____
Período _____

Instrucciones: Complete este formulario y devuélvalo de inmediato. En la parte superior, imprima su nombre y período de clase en las líneas proporcionadas. Lea la siguiente declaración y firme y coloque la fecha donde sea necesario.

Al firmar a continuación, he revisado el plan de estudios de History I de los Estados Unidos para la clase de la Sra. Cooper y entiendo las reglas y expectativas de la clase, así como también las consecuencias de romper estas reglas. Estoy al tanto de las políticas de esquema de clases, asistencia y tardanzas, así como los procedimientos de calificación. También entiendo que si necesito ayuda adicional o si tengo alguna inquietud, puedo comunicarme con la Sra. Cooper por correo electrónico, teléfono o después de que termine la escuela para analizar estos temas.

Nombre del alumno (Impreso):

Firma del estudiante: _____

Fecha: _____

Nombre del padre / tutor (impreso):

Firma del Padre / Tutor: _____

Número de contacto del padre / tutor:

Dirección de correo electrónico del padre / tutor:

Método de contacto preferido: Teléfono _____ Correo electrónico _____ Cualquiera de los dos _____

Contrato de estudante

Nome: _____ Classe: Dia _____

Período _____

Instruções: Por favor, preencha este formulário e devolva-o imediatamente. Na parte superior, imprima seu nome e período de aula nas linhas fornecidas. Por favor, leia a declaração abaixo e assine e date onde for necessário.

Assinando abaixo, eu revi a aula de História I dos Estados Unidos para a Sra. Cooper e entendo as regras e expectativas da sala de aula, bem como as conseqüências para quebrar essas regras. Estou ciente do esquema de classes, atendimento e políticas atrasadas, bem como os procedimentos de classificação. Também entendo que, se precisar de ajuda extra ou tiver alguma preocupação, posso entrar em contato com a Sra. Cooper por e-mail, telefone ou depois que a escola terminar para discutir essas questões.

Nome do aluno (impresso):

Assinatura do estudante:

Encontro: _____

Nome dos Pais / Responsável (Impresso):

Assinatura do Pai / Responsável:

Número de contato dos pais / responsáveis:

Endereço de e-mail dos pais / responsáveis:

Método preferido de contato: telefone _____ Email _____ ou _____