
SYLLABUS FOR
UNITED STATES HISTORY II (HONORS)



LONG BRANCH HIGH SCHOOL

MR. KEATING

2022-2023

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UNITS COVERED:

- Unit 1 - Progressive Era & the Age of Imperialism
- Unit 2 - World War I and Post WWI America
- Unit 3 - The Great Depression and the New Deal
- Unit 4 - The Rise of Authoritarian Regimes and World War II
- Unit 5 - Post-War Society, Early Cold War, and 1950s Civil Rights Movement
- Unit 6 - The 1960s
- Unit 7 - The 70s: Nixon, Ford & Carter
- Unit 8 - 1980s to Contemporary America

COURSE OVERVIEW:

United States History II is designed as a survey course, beginning with the Emergence of Modern America and continuing to current times. This course provides students with a framework for studying political, social, economic and cultural issues and for analyzing the impact these issues have had on American society. As an honors course, students should expect a rigorous content level and pace. This course demands greater independence and responsibility and concentrates on the development of higher level thinking skills.

COURSE OBJECTIVES:

Chronological Thinking:

- To compare present and past events to evaluate the consequences of past decisions and apply lessons learned.
- Analyze how change occurs through time due to shifting values and beliefs as well as technological advancements and changes in the political and economic landscape.

Spatial Thinking:

- Construct various forms of geographic representations to show the spatial patterns of physical and human phenomena.
- Relate current events to the physical and human characteristics of places and regions.

Critical Thinking:

- Distinguish valid arguments from false arguments when interpreting current and historical events.
- Evaluate sources for validity and credibility and to detect propaganda, censorship, and bias.

Presentational Skills:

- Take a position on a current public policy issue and support it with historical evidence, reasoning, and constitutional analysis in a written and/or oral format.

ORGANIZATION OF COURSE:

Honors United States History II will meet every other day for a 90 minute session. These sessions are held in room 126 of the high school, unless otherwise noted.

This course is structured around four main activities: (1) discussion of key terms and concepts, (2) examination of primary sources, (3) analysis of essential questions, and (4) practice of written expression via Short Constructed Responses (SCR) and Document Based Questions (DBQ).

All assigned readings will be completed outside of class before they are discussed in class, unless otherwise noted by the instructor. This will most likely require that students spend time each week reading and taking their own notes on assigned materials.

Exams will include multiple-choice questions followed by DBQs. Remediation will be offered for each unit exam during SAP.

Each student will be required to bring a 1-subject or marble notebook to every class session.

Random notebook checks will happen regularly throughout the marking period to ensure students keep up with the work and keep an organized record of their learning.

ALL RELEVANT INFORMATION RELATED TO THE COURSE WILL BE POSTED ON GOOGLE CLASSROOM OR COMMUNICATED VIA REMIND. (Students will receive these codes in class on the first day of school).

STUDENT EVALUATION

This course will adhere to Long Branch High School's grading policy listed as follows:

<u>Letter Grade</u>	<u>Percent</u>
A+	97-100

A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	65-66
F	55-64

TEXTS AND STUDY MATERIALS

- Texts:
 - Bailey, Thomas, Cohen, Elizabeth, and Kennedy, David. The American Pageant. Thirteenth Edition. New York: Houghton-Mifflin Company 2006.
 - Remini, Robert V. A Short History of the United States. New York: HarperCollins 2008.
 - Zinn, Howard. A Young People's History of the United States. New York: Seven Stories Press 2007.
 - Primary Source Materials- (*speeches, letters, diaries, treaties, photographs, newspapers, political cartoons*)
 - Secondary Source Materials- (*journal articles, current events, magazine articles*)

CLASSROOM EXPECTATIONS & RULES:

- 1) Arrive to class prepared- this includes having your notebook every day as well as something to write with. Students will also need to access their district-issued chromebooks on a daily basis, and should bring these to class fully charged or with a charger.

- 2) Academic Honesty- Any task assigned, whether it be homework or a major research paper must be your original work. Outside sources must be cited. Copying from a classmate, the internet or any other source is not acceptable, and will result in a zero on the assignment. Academic dishonesty will also be reported to your academy principal, parent and documented. It will not be tolerated. If you have any questions on what constitutes copying, please see me.
- 3) Putting your phone in the phone wall is optional and recommended. It can however earn students extra credit points. If students elect to hold onto their phone throughout class, it should not be visible.
- 4) Extra Help- If you are ever absent or simply need extra instruction please come to me for assistance. I am available after school from **1:55pm-2:25 pm**.

Contact: Email (works best): ckeating@longbranch.k12.nj.us

Phone: 732-229-7300

Class Contract – US History II (HONORS)

Name: _____

Class: Day_____ Period_____

Please fill out this form and return it immediately. At the top, please print your name and class period in the lines provided. Please read the statement below and sign and date where needed.

I have reviewed the United States History II (HONORS) Syllabus for Mr. Keating's class and understand the rules and expectations as well as the consequences for breaking these rules. I am aware of the class outline, attendance policies, and grading procedures. I also understand that if I need extra help, or have any concerns I can contact Mr. Keating via email or telephone or during office hours.

Student's Name (acts as signature): _____

Date: _____

Parent/Guardian Name (acts as signature): _____

Parent/Guardian Contact Number: _____

Parent/Guardian Email Address: _____

Preferred Method of Communication (circle): **Phone** **Email** **Either**