# Long Branch High School

*Where Children Matter Most*

## *Freshman Orientation/ Personal Finance*

## 2013 - 2014

### Instructor Information

Instructor: Amanda Terry

Office Location: LBHS Room 433

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Personal Website: [http://lbps.schoolwires.net//Domain/664](http://lbps.schoolwires.net/Domain/664)

Office Hours: Before and after school - M, T, Th, and F

### Course Description/Overview

The course is designed to assist students with making choices in their life now that will affect their future outlook with regards to careers, schooling and relationships. It also enhances their awareness of the Six Pillars of Character, which will help mold them into becoming a more well - rounded and responsible citizen.  The course includes a Personal Finance component which allows them to see and understand that financial literacy is an important aspect of daily life.

### Course Learning Objectives

The intent of this course is to meet the following goals:

1. Assist students to recognize the value of an education;
2. Assist students to become identity achieved in order to build self-esteem and character;
3. Assist students in learning a life and career planning process that they will be able to use repeatedly by means of a ten year plan;
4. Assist students in recognizing the importance of being financially literate and how they are affected economically by the decisions they make.

***Course Resources***

**Course Website(s)**

* **EverFi.net**
* **Collegeboard.org**

**Required Course Text**

* Career Choices: A Guide for Teens and Young Adults Text
* Workbook and Portfolio for the Career Choices Text
* Possibilities: A Supplemental Anthology Text
* Lifestyle Math Workbook

**Course Supplies**

* Pen and/or Pencil
* 3 Ring Binder with paper

***Grading Scheme***

**Grading System**

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| --- | --- | --- |
| ***Letter Grade*** | ***Percentage*** | ***Rating*** |
| **A** | 92% - 100% | Excellent |
| **B** | 84% – 91% | Good |
| **C** | 77% – 83% | Fair |
| **D** | 70% - 76% | Poor |
| **F** | 70% and below | Failure |

**Grading Policy**

**Grades will be based on the following:**

|  |
| --- |
| **Class Component** |
| Summative Assessment – major tests, projects, essays, etc. |
| Formative Assessment – do now, notebook checks, quizzes,homework etc. |

**Late Assignments**

Each marking period has four cut off dates. Each assignment handed in after the original due date and before the cut off date will be given partial credit. Any assignment handed in after the cut off date will **not** be considered.

***Course Policies***

**All** students are expected to understand and obey the LBHS Student Code of Conduct as outlined in the student handbook.

**For information regarding any other school related policies and procedures, please refer to your student/ parent handbook for the 2013 – 2014 school year.**