Name:	Hour:

## Habit 2: Begin with the End in Mind

Definition:			

**Directions:** Create a S.M.A.R.T. goal about what you would like to do after high school that is related to your future education and career.

Goal:	After I	graduate	e high sc	hool, l	plan to:		

I plan to **ACCOMPLISH** this goal by...

- 1.) Achieving a GPA of...
- 2.) Reflecting on my reason to pursue this area and listing skills I have that will make me successful.
- 3.) Evaluating skills that I to need improve on while in high school and explaining how I will achieve this.

## Achieving a GPA of...

Ms. Wagner's "REQUIRED HS GPA"	GPA Cheat Sheet		GPA Cheat Sheet		GPA I PLAN TO ACHIEVE
	Α	4.00			
	A/B	3.50			
2.00	В	3.00			
2.00	B/C	2.50			
	С	2.00			

## Reflecting on my Choice and Skills

Money	Confident in Ability to Achieve	Adventurous
Make a Difference	Happiness	Like a Challen
People Person	Passionate about Topic	Gain Experien
successful?	eone with this education or career ne	
successful?  Knowledge	Work with Others	Create and Bu
successful?  Knowledge  Communication	Work with Others Decision Making	Create and Bu Inventing New Io
Successful?  Knowledge  Communication  Math	Work with Others  Decision Making  Organization	Create and Bui Inventing New Io Leading Other
Successful?  Knowledge Communication Math Writing	Work with Others Decision Making Organization Personal Responsibility	Create and Bui Inventing New Io Leading Othe Resolve Confli
Successful?  Knowledge  Communication  Math  Writing  Public Speaking	Work with Others  Decision Making  Organization  Personal Responsibility  Analyzing Problems	Create and Bui Inventing New Io Leading Other Resolve Confli Gathering Inform
Knowledge Communication Math Writing Public Speaking Creative	Work with Others Decision Making Organization Personal Responsibility Analyzing Problems High Level of Fitness	Create and Bui Inventing New Io Leading Other Resolve Confli Gathering Inform Computer Skil
Successful?  Knowledge  Communication  Math  Writing  Public Speaking	Work with Others  Decision Making  Organization  Personal Responsibility  Analyzing Problems	Create and Bu Inventing New I Leading Othe Resolve Confli Gathering Inform Computer Ski Persuading Otl
Knowledge Communication Math Writing Public Speaking Creative Problem Solving Planning	Work with Others Decision Making Organization Personal Responsibility Analyzing Problems High Level of Fitness Logical Thinker Artistic	Create and Bui Inventing New Io Leading Other Resolve Confli Gathering Inform Computer Skil Persuading Oth Confidence
Knowledge Communication Math Writing Public Speaking Creative Problem Solving	Work with Others Decision Making Organization Personal Responsibility Analyzing Problems High Level of Fitness Logical Thinker Artistic	Create and Bu Inventing New Io Leading Othe Resolve Confli Gathering Inform Computer Skil Persuading Oth
Knowledge Communication Math Writing Public Speaking Creative Problem Solving Planning	Work with Others  Decision Making  Organization  Personal Responsibility  Analyzing Problems  High Level of Fitness  Logical Thinker  Artistic	Create and Bu Inventing New Io Leading Othe Resolve Confli Gathering Inform Computer Ski Persuading Otl Confidence

Circle the skills in your list that you are successful at and do not need much improvement.

## My Plan to Improve Skills

**Directions:** Pick two skills from the list in the previous section that you can develop in the next four years while you are in high school. Specifically state what you can do to improve on these skills. (For example: Name classes you could take, groups you could join, extra help that you could receive)

Skill #1:
o improve this skill I plan to:
his will help me improve on this skill by:
Skill #2:
o Improve this skill I plan to:
his will halp ma improve on this skill by:
his will help me improve on this skill by: