

**CCOT Essay Grading Rubric
AP World History**

Student Name: _____ Date: _____ Period: _____

Topic: _____

BASIC CORE Competence	Points	EXPANDED CORE Excellence	Points
<ol style="list-style-type: none"> 1. Has acceptable thesis (1) (Addresses global issues and the time period(s) specified) 2. Addresses all parts of the question, though not necessarily evenly or thoroughly (2) (Addresses most parts of the question: for example, addresses change but not continuity) 3. Substantiates thesis with appropriate historical evidence (2) (Partially substantiates thesis with appropriate historical evidence) 4. Uses relevant world historical context effectively to explain change over time and/or continuity (1) 5. Analyzes the process of change over time and/or continuity (1) 		<p>Expands beyond basic core of 1-7 points. A student must earn 7 points in the basic core area before earning points in the expanded core area.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Has a clear, analytical, and comprehensive thesis • Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content • Addresses all parts of the question evenly • Provides ample historical evidence to substantiate thesis • Provides links with relevant ideas, events, trends in an innovative way 	
Subtotal		Subtotal	
Total			