



## Soccer Dribbling Rubric



This rubric will help to grade skill level of students in the soccer kick. To achieve a skill number, students must demonstrate all of the skills in that scoring level. Emphasis is on the process and mechanics of the sports skill and not the end product.

Skill Number	Mechanics and Cues of Skill
<b>1</b>	<p style="text-align: center;">Basic Skill Level</p> <ul style="list-style-type: none"><li>• Students eyes are constantly focused on the ball and the student does not scan</li><li>• Student uses their toe to dribble the ball</li><li>• Students does not keep the ball close to the body consistently</li><li>• Student cannot keep close control while moving at full speed</li><li>• Student must run after the ball while stopping or changing directions</li></ul>
	<p style="text-align: center;">Elementary Skill Level</p> <ul style="list-style-type: none"><li>• Students eyes are focused on the ball and student occasionally scans</li><li>• Student uses their toe or the side of their foot to dribble the ball</li><li>• Students does not keep the ball close to the body consistently</li><li>• Student cannot keep close control while moving at full speed</li><li>• Student must regain control of the ball while stopping or changing directions</li></ul>
<b>2</b>	<p style="text-align: center;">Intermediate Skill</p> <ul style="list-style-type: none"><li>• Student eyes are scanning and not focused on the ball</li><li>• Student uses the side of the foot to dribble the ball</li><li>• Students keeps the ball close to the body and under control at all times</li><li>• Student cannot keep close control while moving at full speed</li><li>• Student must regain control of the ball while stopping or changing directions</li></ul>
	<p style="text-align: center;">Exemplar Skill Level</p> <ul style="list-style-type: none"><li>• Student eyes are scanning and not focused on the ball</li><li>• Student uses the side of the foot to dribble the ball</li><li>• Students keeps the ball close to the body and under control at all times</li><li>• Student can control the ball while moving at full speed</li><li>• Student can stop or changes directions with no loss of control</li></ul>
<b>3</b>	
<b>4</b>	