

Sample Rubric for Important Markers of Future Success

This rubric represents just three criteria a teacher might use to get a rough idea of how a student might perform in class. When these criteria, or others like them, are used in conjunction with other readily available information such as current grades and test scores, and grades from prior years, they can help a teacher set ambitious and achievable learning targets for students. Teachers may use this rubric as presented here or modify to meet their own requirements.

Criterion	Level 4	Level 3	Level 2	Level 1
Active Participant	Always prepared. Engaged in all of the learning process.	Mostly prepared. Engaged in most of the learning process.	Sometimes prepared. Engaged in some of the learning process.	Rarely prepared. Engaged in little or none of the learning process
Academic Independence	Consistently demonstrates intellectual curiosity Consistently self-motivated and independent.	Frequently demonstrates intellectual curiosity Usually self-motivated and independent.	Sometimes demonstrates intellectual curiosity. Sometimes self-motivated and independent.	Rarely demonstrates intellectual curiosity. Rarely or never self-motivated, frequently depends on prompting and/or teacher assistance.
Class Attendance	Never absent.	Rarely absent.	Sometimes absent.	Frequently absent.