

Levittown UFSD Physical Education Grading Rubric

<u>Criteria for grading:</u>	<u>Outstanding:</u>	<u>Commendable:</u>	<u>Satisfactory:</u>	<u>Unsatisfactory:</u>
<p><u>Participation when prepared:</u> How well the student engages in the activity or game</p>	<p>Consistently participates enthusiastically, is self motivated, shows outstanding effort.</p> <p style="text-align: center;">40-37 pts.</p>	<p>Frequently participates enthusiastically, needs little teacher direction, shows good effort.</p> <p style="text-align: center;">36-33 pts.</p>	<p>Occasionally participates enthusiastically, requires teacher direction, shows satisfactory effort.</p> <p style="text-align: center;">32-29 pts.</p>	<p>Often refuses to participate Requires continuous teacher direction, shows little or no effort.</p> <p style="text-align: center;">29-0 pts</p>
<p><u>Preparation:</u> Students will have a change of clothes that includes a t-shirt/sweatshirt, shorts/sweats and sneakers. No tank tops. All jewelry MUST be removed. NO gum, phones, or I-pods. Lock up all personal belongings</p>	<p>Consistently Prepared All jewelry is removed without teacher reinforcement, always locks up belongings, no gum, I-pod, or phone present.</p> <p style="text-align: center;">40-37 pts.</p>	<p>Frequently Prepared All jewelry is removed most of the time, rarely needs teacher direction to lock up belongings, occasionally chews gum or brings phone/I-pod.</p> <p style="text-align: center;">36-33 pts.</p>	<p>Occasionally Prepared All jewelry is not removed on a consistent basis, needs teacher direction to lock up belongings, occasionally chews gum or brings phone/I-pod.</p> <p style="text-align: center;">32-29 pts.</p>	<p>Continually Unprepared Wears jewelry to class, does not lock up belongings, chews gum or brings phone/I-pod.</p> <p>**If on medical & fails to complete written assignments</p> <p style="text-align: center;">29-0 pts</p>
<p><u>Sporting Character & Safety Awareness:</u> This includes attitude, leadership, showing respect to classmates & teacher, as well as personal & classroom safety</p>	<p>Demonstrates a high level of: Responsible personal & social behavior. Always supports & encourages peers. Always practices safety.</p> <p style="text-align: center;">10-9 pts</p>	<p>Demonstrates a good level of: Responsible personal & social behavior. Good cooperation, interactions with peers & practice of safety.</p> <p style="text-align: center;">8-7 pts.</p>	<p>Demonstrates some level of: Responsible personal & social behavior. Student may need to be reminded of safety or procedural guidelines.</p> <p style="text-align: center;">6-5 pts.</p>	<p>Demonstrates little if any: Responsible personal & social behavior. Uncooperative, lack of respect for peers, unsafe behavior.</p> <p style="text-align: center;">4-0 pts.</p>
<p><u>Content Knowledge:</u> Student is able to understand game rules, team strategies, and personal wellness concepts.</p>	<p>Demonstrates comprehensive understanding, can practice, lead or even instruct in a game successfully, shows use of strategy.</p> <p style="text-align: center;">10-9 pts</p>	<p>Demonstrates good understanding, can participate in a game successfully, & shows understanding of strategy.</p> <p style="text-align: center;">8-7 pts.</p>	<p>Demonstrates general understanding, can participate in a game & understand some strategies.</p> <p style="text-align: center;">6-5 pts.</p>	<p>Demonstrates little or no understanding. Shows the need for further work in the area of game play & strategy.</p> <p style="text-align: center;">4-0 pts.</p>

***Accommodations and modifications will be made for students with disabilities, in accordance with their IEP and the nature of their disability, to assure full access to the entire range of the evaluative rubric.