



Fielding Rubric



This rubric will help to grade skill level of students in fielding mechanics. To achieve a skill number, students must demonstrate all of the skills in that scoring level. Emphasis is on the process and mechanics of the sports skill and not the end product.

Skill Number Mechanics and Cues of Skill

1	<p style="text-align: center;">Basic Skill Level</p> <ul style="list-style-type: none"> • Students legs are shoulder width apart • Student has one or both knees touching the ground and is not standing upright • Student does not have both hands extended in front of them • Student does not keep the ball in their middle of their body • Student does not cushion the ball with both hands while fielding the ball which may cause the ball to be dropped • Student can field less than 50% of balls rolled to them
2	<p style="text-align: center;">Elementary Skill Level</p> <ul style="list-style-type: none"> • Students legs are shoulder width apart • Student bends at the knees and the waste to get low to the ground (may also go to the ground on one or both knees) • Student has both hands extended in front of them • Student does not keep the ball in their middle of their body • Student does not always cushion the ball with both hands while fielding the ball which may cause the ball to be dropped • Student can field 50% of balls rolled to them
3	<p style="text-align: center;">Intermediate Skill Level</p> <ul style="list-style-type: none"> • Students legs are shoulder width apart • Student bends at the knees and the waste to get low to the ground • Student has both hands extended in front of them • Student keeps the ball in their middle of their body at all times • Student does not always cushion the ball with both hands while fielding the ball which may cause the ball to be dropped • Student can field 75% of balls rolled to them
4	<p style="text-align: center;">Exemplar Skill Level</p> <ul style="list-style-type: none"> • Students legs are shoulder width apart • Student bends at the knees and the waste to get low to the ground • Student has both hands extended in front of them • Student keeps the ball in their middle of their body at all times • Student cushions the ball with both hands while fielding the ball • Student can field 90% or more of balls rolled to them

