



# Welcome!

6th Grade Math

Ms. Amanda Olsen - Room 3025

## Who am I?



***My Family Pictured (from left to right):  
Grammy, Emily (sister), Jillian (sister), Father, Mother, Amanda (me)***

- Grew up in West Long Branch
- Went to Rutgers University
  - BA Psychology
  - MA Elementary Education with a specialization in 6-8th mathematics, and special education endorsement
- Worked at Lenna W. Conrow school as an instructional assistant 2018-2019
- Taught 8th Grade Math at LBMS 2019-2020
- This is my 2nd year teaching and 1st year teaching 6th Grade Math

## How to Contact Me:

**Email:** aolsen@longbranch.k12.nj.us

**Phone Number:** 732-229-5533 ext. 55192

**Remind101:** Please refer to google classroom for each class' specific access code.

**Google Classroom Codes:**

- Bk 1/3 Monday and Thursday (8am-10am): **nlhhtjx**
- Bk 1/3 Monday and Thursday (10am-12pm): **vhco6qa**
- Bk 2/4 Tuesday and Friday (8am-10am): **lbe6uur**

**Teacher Website:** <https://www.longbranch.k12.nj.us/Page/18249>

Mon/Thurs (8am-10am) Remind Code: @bk13m

Mon/Thurs (10am-12pm) Remind Code: @g7cc74

Tues/Fri (8am-10am) Remind Code: @gd863f



**Class Meetings:** All classes meet on Zoom. My class Zoom meeting information is posted on google classroom daily.

### **Class 1**

Mondays

- 8am-10am

Wednesdays

- 8am-9am

Thursdays

- 8am-10am

### **Class 2**

Mondays

- 10am-12pm

Wednesdays

- 9am-10am

Thursdays

- 10am-12pm

### **Class 3**

Tuesdays

- 8am-10am

Wednesdays

- 10am-11am

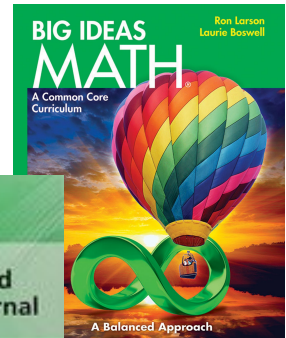
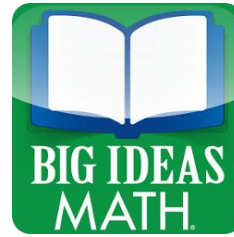
Fridays

- 8am-10am

## Math Curriculum:

Students have access to the Big Ideas Math online learning platform. Each student has been given an individual username and password to login. If they do not have it written down, please reach out to me and I will provide you with that information.

Students may download the Big Ideas Math app on their phone for FREE for easy access to their textbook.



## What does a typical class period look like?

Daily Routine: *We will meet two times a week (2 hour block) with a check in on Wednesdays (1 hour).*

1. **Do Now:** Once students log onto zoom, they will begin working on an opening activity or take part in a whole class discussion.
2. **Homework check:** While working remotely, any homework assigned will be turned in on google classroom. At this time I will go over anything students may have struggled with.
3. **Direct Live Instruction:** For every meeting, students will receive 1 hour of direct instruction. During this time I expect students to participate by raising their hand and answering questions in the zoom chat. I also expect students to take notes and work on problems as I do them on my whiteboard.
4. **Individual Practice/Break-out Groups:** Otherwise known as “asynchronous learning.” After each lesson, students will be put into small breakout groups on Zoom. During this time students will be given an assignment to work on.

# Classroom Procedures and Protocols Overview



- **Entering Class Meetings**
  - Cell phones away.
  - Have your materials ready (binder/notebook and a pencil).
  - **BE ON TIME**
- **While on Zoom**
  - Microphones off while I am teaching.
  - **DO NOT** unmute yourself unless you are given permission.
  - Video may be on or off. It is the students preference.

# Classroom Procedures and Protocols Overview



- **Leaving Zoom During Instructional Time**
  - If your child ever needs to go to the bathroom during class or step away from the computer, I have asked them to private message me on Zoom and wait for me to respond. I will never tell them "no," however, I may ask them to wait until I finish going over a problem so that they do not miss anything important.
- **Asking Questions**
  - Students comment in the Zoom chat OR raise their hand.



# Grading

# A+



Students will earn points in the following categories:

- Student to Teacher Engagement (15 points)
- Student to Student Engagement (15 points)
- Student to Content Engagement (20 points)

**\*\*50 Points Total per Week = 400 Points for MP1\*\***

## Student to Teacher Engagement (15 points)

- Points in this category are collected during “live virtual” instruction. Students will be awarded points for active engagement on Zoom.
- Examples of how students may earn credit in this category:
  - Posting responses to teacher questions during class meetings in the Zoom chat.
  - Raising their hand to participate in a class discussion or explain their work.
  - Completing mid-lesson checks and exit tickets.
  - Completing in-class assignments.

## Student to Student Engagement (15 points)

- Points in this category are collected during independent practice or “asynchronous learning.”
- To earn points in this category, I will post one (1) discussion question per week on google classroom.
  - Students will be awarded points based on their initial post (their response to the question).
  - Students will also be awarded points based on their responses to classmates on the message board. The total number of classmates students need to respond to may vary from week to week depending on the question they have been asked to answer.

## Student to Content Engagement (20 points)

- Points in this category will be awarded based on how well students have mastered the content that was taught throughout the week.
- The teacher will assign one (1) assignment per week for this category. This assignment may be in the form of any of the following:
  - Mini Assessment
  - Kahoot! Challenge
  - Big Ideas Assignment

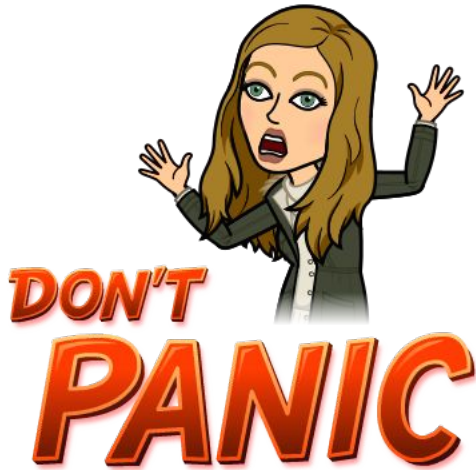
## Assignments

- Assignments will NEVER be a surprise.
- A breakdown of points and assignments will be posted in the classwork section of google classroom every Friday for the following week.
- Notes from each class will also be uploaded to google classroom to help students with their assignments
- If a student does not complete an assignment, they will receive a zero until it is submitted. I will NOT take off points for late work as that does not accurately portray the students math capabilities.

## If Your Child Misses My Class

- Students will ALWAYS have the opportunity to make-up participation points if they miss a class.
- If a student misses my class, I will assign them make-up work on google classroom. This assignment can be found in classwork under the topic "Make-Up Work: If You Missed Class."
- We can meet during my office hours if there are questions about the content missed that day.

## Extra Help



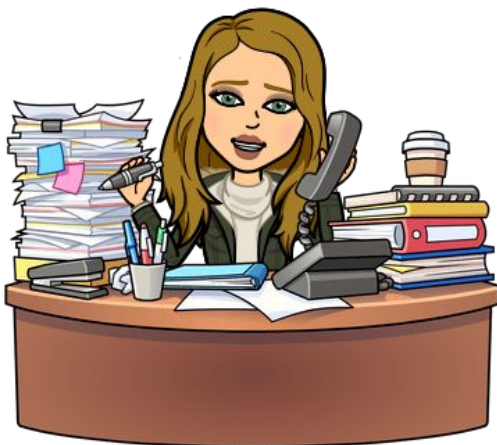
### Before School

- Monday-Friday:  
7:10am-7:45am

### After School

- Monday-Thursday:  
3:00pm-4:00pm
- 

## Office Hours



**EVERY  
Wednesday**

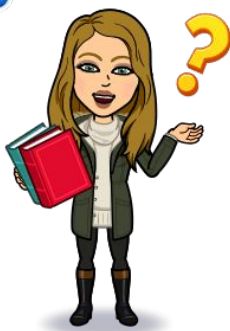
1:30pm-2:45pm

---



Please take a few moments to fill out the "Back to School Night 2020 Survey." It can be found on your child's google classroom OR on my teacher page.

*Any Questions?*



*¡Gracias!*

*Have a  
Great Day!*



*Obrigado!*

**Thank you!**