

Long Branch Public Schools
GRADE 7: WORLD HISTORY PACING GUIDE

Marking Period 1				ELA Common Core Standards						
Day(s)	Unit	Topic(s)	Desired Outcomes	CCCS	Reading	Writing	Speaking and Listening	21st Century	Technology	
Opening Day 1 (1 block)		Rules, Procedures, Syllabus.								
Opening Day 2 (1 block)		Rules, Procedures, Syllabus, (Pre-Test)								
4 days 2 blocks	The Islamic World	Roots of Islam * Geography * Importance of Environment	1. Explain how geography influenced the development of the political, economic, and cultural centers of each empire and well as the empires' relationships with other parts of the world.	6.2.8.B.4.a	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-7 RH 6-8-9	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-9	SL 7-1 SL 7-2 SL 7-3			
			2. Explain why the Arabian Peninsula's physical features and location made it the epicenter of Afro-Eurasian trade and fostered the spread of Islam into Africa, Europe, and Asia.	6.2.8.B.4.d						
			3. Analyze the motivations for civilizations to modify the environment, determine the positive and negative consequences of environmental changes made during this time period, and relate these changes to current environmental challenges.	6.2.8.B.4.e						
			4. Explain why the strategic location and economic importance of Constantinople and the Mediterranean Sea were a source of conflict between civilizations.	6.2.8.B.4.g						
4 days 2 blocks		Islamic Beliefs & Practices * Importance of Muhammad * 5 Pillars * Qur'an * Sunni & Shiites	1. Analyze the role of religion and other means rulers used to unify and centrally govern expanding territories with diverse populations.	6.2.8.A.4.a	RH 6-8-1 RH 6-8-2 RH 6-8-3 RH 6-8-4 RH 6-8-5 RH 6-8-6 RH 6-8-7	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-6 WHST 6-8-7 WHST 6-8-8 WHST 6-8-9	SL 7-1 SL 7-2 SL 7-3	*If students conduct presentation: SL 7-4 SL 7-5 SL 7-6	9.1.8.A.1 9.1.8.A.2 9.1.8.B.1 9.1.8.B.2 9.1.8.C.1 9.1.8.C.2 9.1.8.C.3 9.1.8.D.1 9.1.8.D.2 9.1.8.D.3 9.1.8.E.1	
			2. Analyze how religion both unified and divided people.	6.2.8.D.4.b						
			3. Analyze the role of religion and economics in shaping each empire's social hierarchy, and evaluate the impact these hierarchical structures had on the lives of various groups of people.	6.2.8.D.4.c						
4 days 2 blocks		Islamic Empires * Spread of Islam * Ottoman & Safavid	1. Explain how contact between nomadic peoples and sedentary populations had both positive and negative political, economic, and cultural consequences.	6.2.8.D.4.a	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-5	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-8	SL 7-1 SL 7-2 SL 7-3			
			2. Determine the extent to which the Byzantine Empire influenced the Islamic world and western Europe.	6.2.8.D.4.h						
			3. Explain how and why Islam spread in Africa, the significance of Timbuktu to the development and spread of learning, and the impact Islam continues to have on African society.	6.2.8.D.4.i						
4 days 2 blocks	Cultural Perspectives	1. Explain how contact between nomadic peoples and sedentary populations had both positive and negative political, economic, and cultural consequences.	6.2.8.D.4.a	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-5 RH 6-8-6 RH 6-8-8 RH 6-8-9	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-8	SL 7-1 SL 7-2 SL 7-3	*If students conduct presentation: SL 7-4 SL 7-5 SL 7-6			
		2. Compare the major technological innovations and cultural contributions of the civilizations of this period and justify which represent enduring legacies.	6.2.8.D.4.j							
N/A		Writing Task:			RH 9-10-10	WHST 9-10-5 WHST 9-10-10				
2 days	Unit I Assessment & Writing Assignment									
1 block										
6 days 3 blocks	Unit II	Importance of Geography * Natural Resources * Importance of Trade * Environmental Changes	1. Explain how geography influenced the development of the political, economic, and cultural centers of each empire and well as the empires' relationships with other parts of the world.	6.2.8.B.4.a	RH 6-8-1 RH 6-8-2 RH 6-8-3 RH 6-8-4 RH 6-8-5 RH 6-8-7 RH 6-8-8 RH 6-8-9	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-7 WHST 6-8-9	SL 7-1 SL 7-2 SL 7-3			
			2. Assess how maritime and overland trade routes (i.e., the African caravan and Silk Road) impacted urbanization, transportation, communication, and the development of international trade centers.	6.2.8.B.4.b						
			3. Determine how Africa's physical geography and natural resources posed challenges and opportunities for trade and development.	6.2.8.B.4.c						
			4. Explain why the Arabian Peninsula's physical features and location made it the epicenter of Afro-Eurasian trade and fostered the spread of Islam into Africa, Europe, and Asia.	6.2.8.B.4.d						
			5. Analyze the motivations for civilizations to modify the environment, determine the positive and negative consequences of environmental changes made during this time period, and relate these changes to current environmental challenges.	6.2.8.B.4.e						
2 days 1 block		Early People & Significance of Religion	1. Analyze the role of religion and other means rulers used to unify and centrally govern expanding territories with diverse populations.	6.2.8.A.4.a	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-5	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-9	SL 7-1 SL 7-2 SL 7-3		9.1.8.A.1 9.1.8.A.2 9.1.8.B.1 9.1.8.B.2 9.1.8.C.1 9.1.8.C.2 9.1.8.C.3 9.1.8.D.1 9.1.8.D.2 9.1.8.D.3 9.1.8.E.1	
			2. Analyze how religion both unified and divided people.	6.2.8.D.4.b						
			3. Analyze the role of religion and economics in shaping each empire's social hierarchy, and evaluate the impact these hierarchical structures had on the lives of various groups of people.	6.2.8.D.4.c						
6 days 3 blocks		Early African Civilizations	Cultural Perspectives * Technological advancements * urbanization	1. Assess how maritime and overland trade routes (i.e., the African caravan and Silk Road) impacted urbanization, transportation, communication, and the development of international trade centers.	6.2.8.B.4.b	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-5 RH 6-8-6 RH 6-8-8 RH 6-8-9	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-6 WHST 6-8-7 WHST 6-8-8 WHST 6-8-9	SL 7-1 SL 7-2 SL 7-3	*If students conduct presentation: SL 7-4 SL 7-5 SL 7-6	
				2. Explain the interrelationships among improved agricultural production, population growth, urbanization, and commercialization.	6.2.8.C.4.a					
	3. Analyze the relationship between trade routes and the development of powerful city-states and kingdoms in Africa.			6.2.8.C.4.d						
	4. Explain how contact between nomadic peoples and sedentary populations had both positive and negative political, economic, and cultural consequences.		6.2.8.D.4.a							
	5. Explain how and why Islam spread in Africa, the significance of Timbuktu to the development and spread of learning, and the impact Islam continues to have on African society.		6.2.8.D.4.i							
	6. Compare the major technological innovations and cultural contributions of the civilizations of this period and justify which represent enduring legacies.		6.2.8.D.4.j							
N/A		Writing Task:			RH 9-10-10	WHST 9-10-5 WHST 9-10-10				
2 days	Unit II Assessment & Writing Assignment									
1 block										
4 days 2 blocks	Unit III	Importance of Geography	1. Explain how geography influenced the development of the political, economic, and cultural centers of each empire and well as the empires' relationships with other parts of the world.	6.2.8.B.4.a	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-5 RH 6-8-7 RH 6-8-9	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-6 WHST 6-8-9	SL 7-1 SL 7-2 SL 7-3		9.1.8.A.1 9.1.8.A.2 9.1.8.B.1 9.1.8.B.2 9.1.8.C.1 9.1.8.C.2 9.1.8.C.3 9.1.8.D.1 9.1.8.D.2 9.1.8.D.3 9.1.8.E.1	
			2. Analyze the motivations for civilizations to modify the environment, determine the positive and negative consequences of environmental changes made during this time period, and relate these changes to current environmental challenges.	6.2.8.B.4.e						
			3. Explain how the geographies of China and Japan influenced their development and their relationship with one another.	6.2.8.B.4.f						
3 days 1 block + 1 extra day	China	Significance of Religion	1. Analyze the role of religion and other means rulers used to unify and centrally govern expanding territories with diverse populations.	6.2.8.A.4.a	RH 6-8-1 RH 6-8-2 RH 6-8-4 RH 6-8-5	WHST 6-8-1 WHST 6-8-2 WHST 6-8-4 WHST 6-8-7 WHST 6-8-8 WHST 6-8-9	SL 7-1 SL 7-2 SL 7-3			
			2. Analyze how religion both unified and divided people.	6.2.8.D.4.b						
			3. Analyze the role of religion and economics in shaping each empire's social hierarchy, and evaluate the impact these hierarchical structures had on the lives of various groups of people.	6.2.8.D.4.c						