Hello Huggies,

Your Summer Assignments are explained below. All materials are linked in this document.

Assignment #1: Explore- (Not graded)
Read the [course syllabus](#) for an overview of the year to come. Explore my [Scoop.it](#) page to understand the range of topics human geography covers.

Assignment #2: Articles- (12.5 points per article for a total of a 100 summative points)
Read these 8 articles / book excerpts and watch the video links. Answer the questions. Each article relates to 1 or more of the units we will study throughout the year.
- Your short answers will be graded on how you claim, explain, and provide supporting examples. Do not quote heavily, do not write bullet points, and do not write full essays.
- Your responses must be clearly labeled, typed, and printed.

*Smigtastic advice- If you start the 1st week of July you can pace it out to 1 article a week.

Assignment #3: News- (100 summative point test given in September)
Read, watch, and listen to a wide variety of [news sources](#) REGULARLY this summer. You do NOT need to turn anything in for this assignment.

*Smigtastic advice- 10 minutes of news during breakfast is a great was to start.

Assignment #4: Maps- (100 summative point test given in September)
Study your world! Use online resources such as [THIS](#) to study regions, physical geography (mountain ranges, major rivers, oceans, etc…) as well as the countries. You do NOT need to turn anything in for this assignment.

*Smigtastic advice- Study a little each day and your assessment in September will be super easy.

Print and staple Assignment #2 and submit a physical copy by our 2nd class, [late work is not accepted](#).

SEE REVERSE SIDE

Late entrants to the class will be given individualized schedules based on the date of entry into the course.
AP History Free Summer Program

July 9th – August 15th

Strongly recommended for all students taking AP Human Geography, AP World, or APUSH in the 2019/2020 school year

The purpose of this free AP enrichment program is to provide students with the following:

1. Instructions in how to analyze and interpret specific primary sources, including documentary material, maps, and political cartoons;
2. The ability to understand multiple interpretations of historical issues in secondary sources;
3. To be able to understand that interpretations of events change over time, and thus students must be able to compare developments and trends from one period to another; and
4. To be able to critically analyze relevant theories and concepts, apply them to specific questions, and then develop a written explanation of the events that demonstrates advanced writing and comprehension skills.

The goals of this summer enrichment program will be accomplished by providing students with brief outline of the course, and intensive reading and writing component related to course specific, and a focus on improving the student’s ability to read, comprehend, and write at an AP level.

**APHUG** Tuesdays, Wednesdays, and Thursdays 8:00am - 9:30am

**AP World** Tuesdays 10:00am - 11:30am

**APUSH** Thursdays 10:00am - 11:30am

*Classes will meet on the 1st Floor of LBHS, please bring a notebook and a pen!

QUESTIONS?
Ask me on Remind, text @smigaap to the number 81010 to join LBHS Summer AP Program.