

# Bio Poem Rubric

Name \_\_\_\_\_

Date \_\_\_\_\_

Class/Hour \_\_\_\_\_

CATEGORY	20	15	10	5	Score
<b>Followed Directions</b>	Student followed all directions for the bio poem.	Student followed most directions for the bio poem.	Student followed a few of the directions for the bio poem.	Student did not follow directions for the bio poem.	
<b>Capitalization &amp; Punctuation</b>	All capitalization is correct. All punctuation is correct and consistent in the poem.	Most capitalization is correct. There is only 1 mistake. All punctuation is correct, but there is some inconsistent patterns in punctuation.	Several mistakes in capitalization. There are 2-3 errors. Most punctuation is correct. There are 1-2 errors.	Many mistakes in capitalization in the bio poem. There are more than 2 errors in punctuation.	
<b>Content</b>	Content shows a high level of creativity and originality. Excellent word choice throughout the entire poem.	Content shows some creativity and good word choices throughout most of the poem.	Content shows little creativity and some good word choices.	No creativity and little use of good word choices.	
<b>Spelling</b>	All spelling is correct.	Most spelling is correct. There is one error.	There are two spelling errors.	There are more than two spelling errors.	
<b>Neatness</b>	Poem is neat and pleasing to read. Font choice, color choice, and size choice are outstanding.	Poem is neat, but may be difficult to read because of poor choice of font, color or size.	Poem is neat but is difficult to read because of two of the following choices: font, color, or size.	Poem is not typed or is very difficult to read because of poor choices of font, color and size.	
<b>Total Score</b>					
<b>Comments</b>					